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ABSTRACT

This book relates the personal and professional experiences of a nursery school teacher over the course of an entire school year, focusing on ways that early childhood educators can improve their teaching through self-reflection. Individual chapters address the end of summer and the preparation for the new school year, home visits, setting up the classroom, creating a safe and secure environment, parent orientation, the first few days of school, the role of the teacher, finding good in children, student evaluation, parent conferences, decision making, working with younger children, holidays and celebrations, relations with other teachers, handling sensitive issues in the classroom, the uses of building blocks, music in the classroom, science activities, books to read to children, art activities, cognitive development, building trust with students, and the end of the school year. (MDM)



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